

### Communication & Language Understanding

Take some clear photos of familiar objects from around your home. For example, teddy-bear, cup, bed, ball, bath, coat, chair etc.

Print them off (if you can) or otherwise use the electronic version and use them as visual prompts for these games:

#### Activities:

##### 8-20m

“Responds to the different things said when in a familiar context with a special person (e.g. ‘Where’s Mummy?’, ‘Where’s your nose?’)

- Put some of the photographed items into a bag or pillowcase. Look at the photo’s together and match items from the bag. E.g. “Where’s teddy?” “Here’s teddy... BOO!”

##### 16-26m

“Selects familiar objects by name and will go and find objects when asked, or identify objects from a group”

- Look at the pictures and name them. Put the items on the table or floor and challenge your child to bring you each item as each picture is drawn from the pile. Praise your child for their success.

##### 22-36m

“Understands ‘who’, ‘what’, ‘where’ in simple questions (e.g. Who’s that? What’s that? Where is?).

- Challenge your child to name the items in the photos and then go and find them from around the house/room. You could hide them and have ‘treasure hunt’. Praise your child for their success.

##### 30-50m

“Shows understanding of prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or selecting correct picture.

- Choose two pictures and the corresponding objects. Challenge your child to play the ‘Put It’ game by following your instructions. For example; ‘put Teddy in your bed’, ‘put the ball in the bath’, ‘Put the cup on top of the chair’, Put the coat behind the chair’, ‘put Teddy under the chair’.

Tell your child they need to listen carefully. Be creative with your ideas, praise your child for achievement.

##### 40-60m

“Responds to instructions involving a two-part sequence”

- Play the game described for 30-50m and add a second part to the sequence. For example, ‘Put Teddy behind the chair, then put the ball in the bath’. Tell your child

they need to listen carefully. Be creative with your ideas, praise your child for achievement.

### Early Learning Goal – Understanding

Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.