

**Early Years Foundation Stage Curriculum:
Communication & Language
Speaking**



It is useful to consider the different types of words. All are necessary and all have a distinct role in a sentence. Young children need to learn a rich and varied vocabulary which includes words from all the category types:

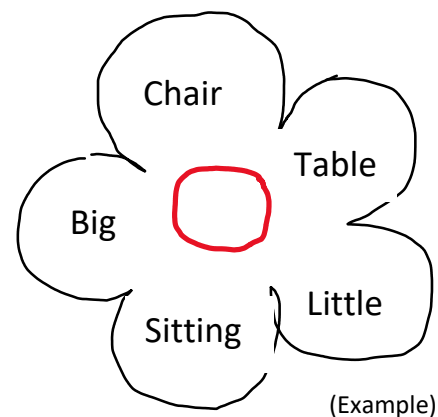
- Object words/ nouns
- Action words/ verbs
- Describing words/ adjectives, prepositions adverbs.

Between the ages of 2-4 years children can learn on average 8 new words per day! It is useful to think about which new words these will be.

We can plan new vocabulary ahead.

Draw a five petalled flower and in each petal write:

- ❖ Two object names
- ❖ Two describing words
- ❖ One action



Activities:

8-20m

“Frequently imitates words & sounds”

- Use the chosen words as often as possible when talking to your baby throughout the day.

16-26m

“Beginning to put two words together (e.g. ‘want ball’, ‘more juice’).”

- Think about how you can combine the 5 words in action games with your child. For example, “Teddy is sitting”, “Teddy is on the big chair”, “The little chair is under the table”. Place the objects as you play. At this stage model the sentences but don’t ask your child to repeat. The more often they hear the words they’ll start to use them in their own vocabulary.

22-36m

“Learns new words very rapidly and is able to use them in communicating”

- Choose your own words for your flower and introduce them whilst doing a particular activity such as tidying up, going for a walk or bath time. Change the vocabulary daily.

30-50m

“Builds up vocabulary that reflects the breadth of their experiences”

- Look through family photographs together such as parties, family gatherings, holidays or celebrations. Talk about your experiences, include objects, actions and description. For example, “here you are building a big sandcastle on the beach”.

40-60m

“Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words”.

- Play a variation of I -Spy, for example ‘I spy with my little eye, something that is large, cuddly and brown’. You can help your child by placing a collection of objects on a table in front of him/her and use just these for the game rather than finding things in a whole room.

Early Learning Goal – Speaking

Children express themselves effectively, showing awareness of listeners’ needs. They use past, present & future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.